

## WRITING EFFECTIVE WORK INSTRUCTIONS TRAINING COURSE

Time	DAY 1	DAY 2
0930	<b>SESSION 1</b> <ul style="list-style-type: none"> <li>• Introductions &amp; start up</li> <li>• Aims and objectives</li> <li>• Overview of the course</li> <li>• Using work instructions as a risk control measure</li> </ul>	<b>SESSION 5</b> <ul style="list-style-type: none"> <li>• Day 1 review</li> <li>• Using illustrations and graphics</li> <li>• Warnings</li> </ul>
1030		
BREAK		
1045	<b>SESSION 2</b> <ul style="list-style-type: none"> <li>• Principles of task analysis</li> <li>• Observation of task (exercise)</li> </ul>	<b>SESSION 6</b> <ul style="list-style-type: none"> <li>• Supporting information</li> <li>• Writing style: <ul style="list-style-type: none"> <li>• Passive and active voice</li> <li>• Sentence length</li> <li>• Positive actions</li> <li>• Words and phrases to use</li> </ul> </li> </ul>
1230		
BREAK		
1300	<b>SESSION 3</b> <ul style="list-style-type: none"> <li>• Principles of process mapping</li> <li>• Applying the principles of process mapping (exercises)</li> </ul>	<b>SESSION 7</b> <ul style="list-style-type: none"> <li>• Using company templates (where available)</li> <li>• Checklists</li> <li>• Writing and reviewing work instructions (exercise)</li> </ul>
1500		
BREAK		
1515	<b>SESSION 4</b> <ul style="list-style-type: none"> <li>• Errors and violations</li> <li>• The right level of detail</li> <li>• Text features</li> <li>• Day 1 summary</li> </ul>	<b>SESSION 8</b> <ul style="list-style-type: none"> <li>• Feedback and review</li> <li>• Knowledge check</li> <li>• Next steps</li> </ul>
1600		